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City of Edinburgh - Successful Cluster
Collaboration



Aims

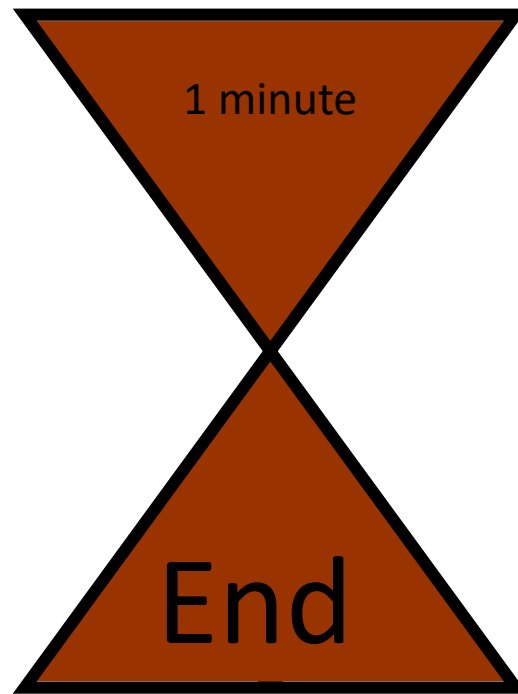
To share the our experience in

- Cluster organisation
- Planning
- Partnerships



Over to you.....

What do you consider to be the main features of successful clusters?



The Rationale

“The Working Group recommends that primary and secondary schools work effectively together to ensure articulation between the sectors in terms of content, skills and approaches to learning and to enable effective transition, progression and continuity between P7 and S1, particularly for the L2 language.”

LANGUAGE LEARNING IN SCOTLAND A 1+2 APPROACH Working within the recommendations (updated July 2014) , Education Scotland

Excellent relationships are key

- Historically good links within cluster
- Excellent relationships with Head Teachers
- Head Teacher Cluster meetings
- Lead Teacher group + main co-ordinator. Not hierarchical.



Role of our Lead Teachers

- Drive the development of languages in their school
- Cascade information
- Plan for and lead change
- Develop resources
- Support colleagues
- Attend cluster Lead Teacher meetings



BHS Cluster

Primarys

French (2015 from p1) – **L2**

Mandarin + Spanish (2015 from p5) **L3**

- Stockbridge and Floras, **Mandarin**
- Granton and Ferryhill, **Spanish**

BGE S1-3

S1 – **French L2** and **Spanish L3** (through IDL course)

S2 – **French L2** and **Mandarin L3**

S3 – Choice of **French, Spanish (L2 or L3)** and **Mandarin L3 and BSL from 2019**

S4-6 **French, Spanish, Mandarin, Italian**
Bilingual programme for L1 language qualifications

Language Provision – Primaries L2

[All cluster primaries - L2 French](#)

p1 to p5 classroom teacher delivers the language

P6 and p7 some class teachers/some teachers with language background

Many teachers in the cluster are CeC trained in French. A smaller number trained in L3



Language Provision – Primaries L3

L3 Mandarin

Flora Stevenson and Stockbridge

C Huang(Broughton) 6 months in each school 1 day per week

Input from private school – Stockbridge

L3 Spanish

Ferryhill 2 fluent class teachers

Granton S6 Language Ambassadors from Broughton



L3 Articulation with Secondary – S1

- In S1 all students have an experience of Spanish through an IDL course. Enterprising Edinburgh (Language, Business, IT)
- Basic language of primary repeated for Floras/Stockbridge pupils
- Majority is new language and culture for all



L3 Articulation with Secondary – S2

10 weeks of Mandarin

Repetition of basic primary content for pupils for Ferryhill and Granton

Majority is new language and culture for all



Successful Clusters Plan

- Planned our curriculum around Experiences and Outcomes (2015).
- Plans available for each year which articulate well.
- Type of plan – currently topic based with culture
- Plan for staff turnover



Our Cluster Meetings

Goodwill vs funded meetings

Meetings are essential for :

- Curriculum planning
- Staffing
- Creating resources/assessment*
- Collaborating on cluster projects*
- Planning for transitions*
- Sharing experiences
- Moderation
- Ensuring consistency across the cluster



See handout

Edinburgh ML
site

East Lothian
ML site

Assessing Progress at Key Transitions

Partnerships and Collaboration

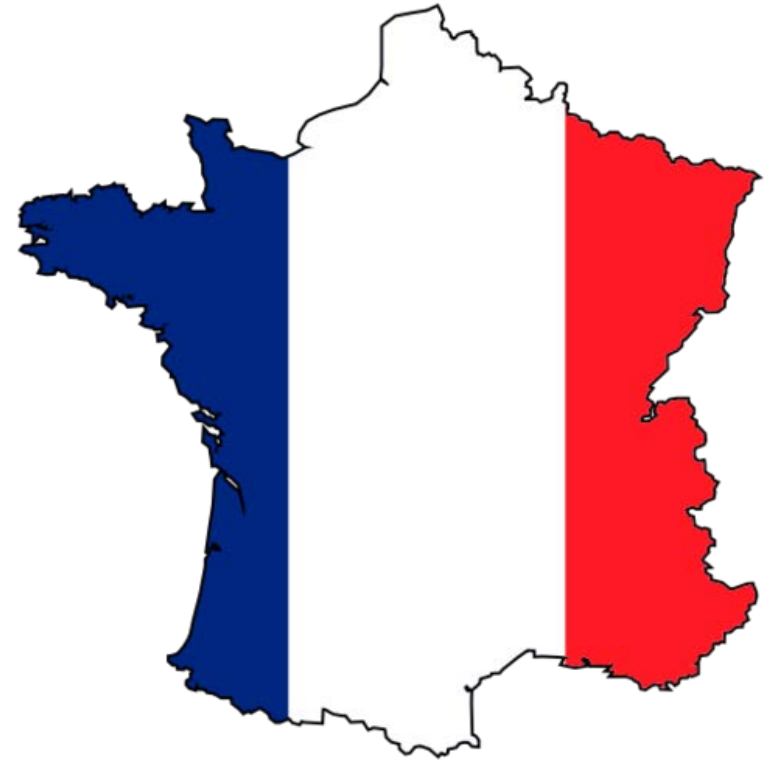
Collaboration between

- pupils
- teachers
- schools
- parents

is crucial in order to develop a Language Community within our cluster.



Language Ambassadors



Collaborate

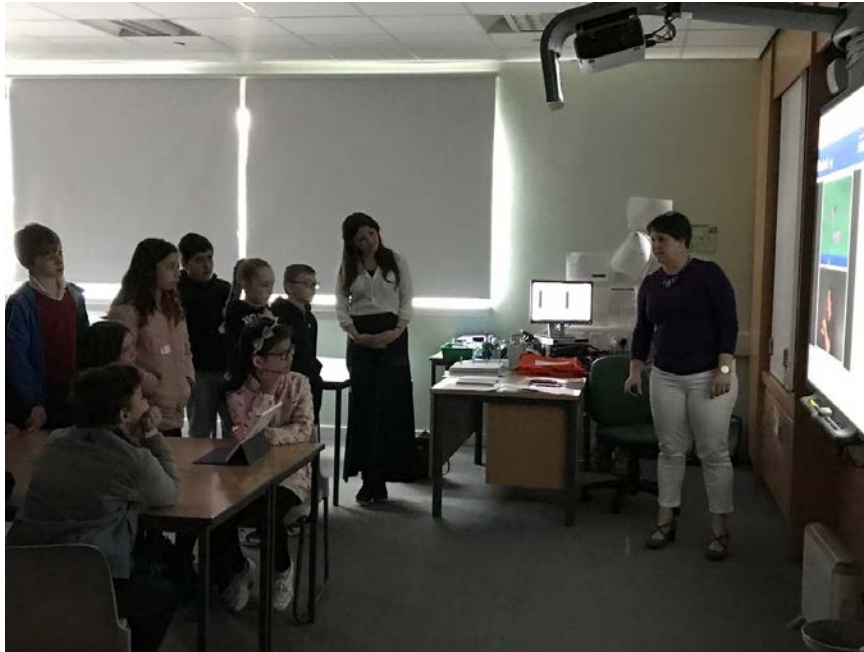
Talent Show



Sharing Learning Visits



NIF Project – Parents, Pupils, Partners



Collaborate

Cluster Staff Training

Games

Language Training - CeC

Apps and IT

Storytelling
with puppets



Native Speaker Volunteers

Parents

Community
Volunteers

Pupils



Broughton Cluster Video

Questions?